

UNIT ONE

FRIENDS AND RELATIVES

READING

1 Read this paragraph about Fatima.

My sister is a teacher in a secondary school in Oman. Her name is Fatima and she is twenty-eight years old. The name of the school is Al Nahda Secondary School. Fatima is married and she has three children. She lives in a house in Qurum not far from the school. In her spare time she likes reading and listening to music. Fatima speaks Arabic and English.

a) How many full stops are there? _____

b) How many sentences are there? _____

c) How many capital letters are there? _____

d) What is the name of the teacher?

Her name is _____

e) Where does she live?

She lives _____

f) What is the name of the school?

It is _____

2 Now read this description of Fareed and complete the table on the next page.

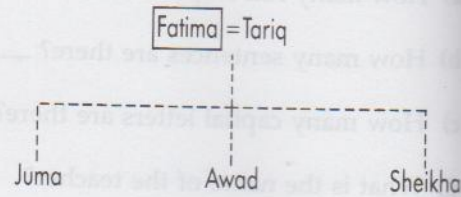
My cousin is a clerk in the British Bank of the Middle East in Saudi Arabia. His name is Fareed Saleem and he is thirty-one years old. He lives in a flat in the centre of Riyadh. It is about two kilometres from the bank. Fareed is married and he has two children. His hobbies are tennis, music and travelling. He speaks English and Arabic. He also speaks a little Hindi.

Name: _____	Married/single: _____
Age: _____	Children: _____
Job: _____	Hobbies: _____
Place of work: _____	Languages: _____

3 a) Look at Fatima's 'family tree'.

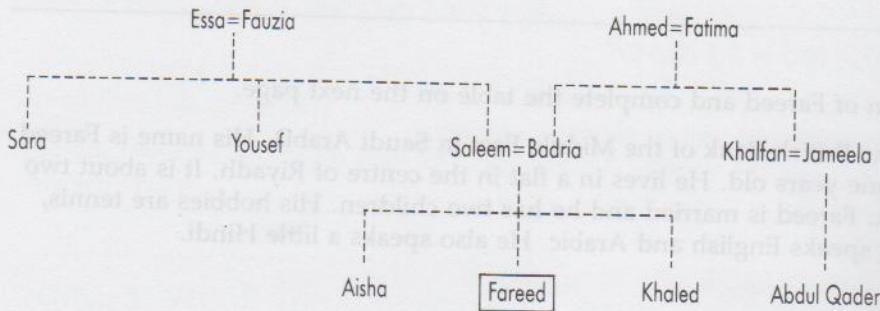
Complete these sentences about her **relatives** with words from the list.

- husband wife son daughter
 aunt uncle cousin grandfather
 grandmother father mother brother sister



- Fatima's _____ is called Tariq.
 Fatima's _____ is called Sheikha.
 Fatima's _____ are called Juma and Awad.
 Tariq's _____ is called Fatima.

b) Here is Fareed's family tree. Now do the same with Fareed's relatives.



- Fareed's _____ is called Fauzia.
 Fareed's _____ is called Aisha.
 Fareed's _____ is called Saleem.

Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____
 Fareed's _____

Language: a/a
 Fareed is a c
 My brother is
 We put **an** bef

4 Add these jobs
 teacher dri
 assistant mana
 a clerk
 a _____
 a _____
 a _____
 a _____
 a _____
 a _____
 a _____
 a _____
 a _____

Language: VER
 Every sentence
 Examples:

Fareed's _____ is called Sara.

Fareed's _____ is called Khalfan.

Fareed's _____ is called Khaled.

Fareed's _____ is called Ahmed.

Fareed's _____ is called Abdul Qader.

c) Now make a family tree like Fareed's for your own family using the words for relatives in 3a.

Language: a/an

Fareed is **a** clerk.
 My brother is **an** accountant.

We put **an** before the vowels: **a, e, i, o, and u.**

4 Add these jobs to the lists below:

- teacher driver engineer waiter inspector fisherman
 assistant manager officer soldier pilot businessman typist

a clerk _____	an accountant _____
a _____	an _____
a _____	an _____
a _____	an _____
a _____	an _____
a _____	an _____
a _____	an _____
a _____	an _____

Language: VERBS

Every sentence must have one (or more) verbs.
 Examples:

Muna **lives** in a flat in Alexandria.
 Her hobbies **are** reading and listening to music.

5 Now underline the verbs in these sentences.

- a) My father is a fisherman.
- b) Ahmed speaks Arabic, French and Turkish.
- c) My cousin has two daughters and one son.
- d) Naima is a nurse and she works in the Royal Hospital.

Now write these verbs here:

These verbs all end in the letter s.

Language: **is/are**

lives, works, speaks, and has are PRESENT tense forms of the verbs **to live, to work, to speak** and **to have**.

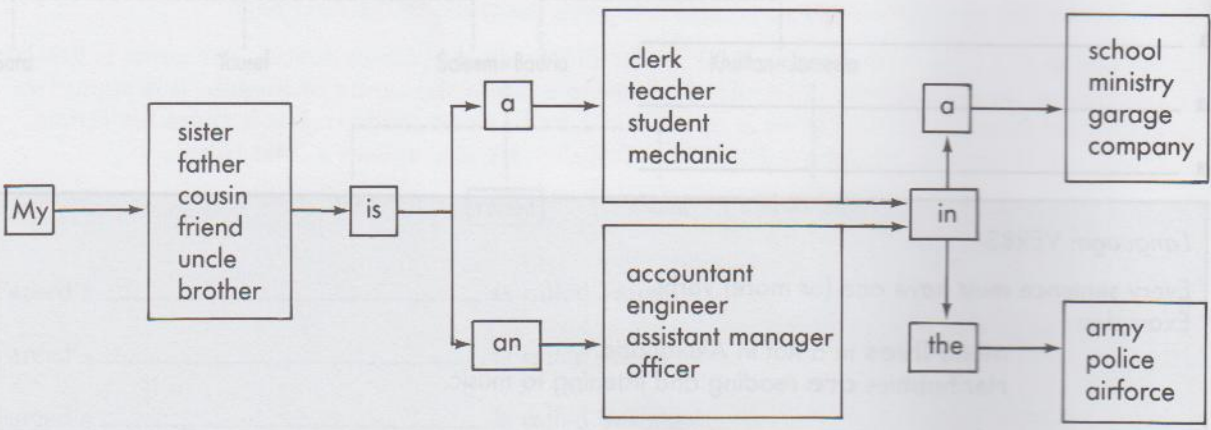
is and **are** are PRESENT tense forms of the verb **to be**.

Verb forms like **live, work, speak, have** and **be** are called the **BASE** forms or **INFINITIVES** of the verbs.

SENTENCE BUILDING

6 Use the table below to make sentences.

WHO?	VERB	WHAT?	WHERE?	.
------	------	-------	--------	---



Write them here:

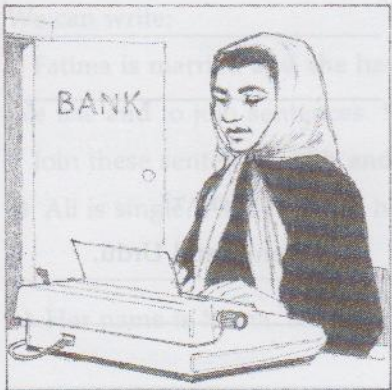
- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

Now write sentences about these people.

g) Abdullah



h) Laila



i) Ali



Write three sentences about people you know.

j)

k)

l)

7 Make two sentences about people you know with these verbs, **lives, works:**

WHO?	VERB	WHERE?
<i>Example: My cousin</i>	<i>lives</i>	<i>in a house in Giza.</i>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

and with **speaks, likes:**

WHO?	VERB	WHAT?
<i>Example: Ahmed</i>	<i>speaks</i>	<i>French and Urdu.</i>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

Language: **doesn't**

We put **doesn't** (or **does not**) in front of the base form of the verb to make a negative. For example:

Fatima **speaks** English, Fatima **doesn't speak** French.

Ali **lives** near his office. My friend **doesn't live** near his office.

Suhair **has** three children. Badria **doesn't have** any children.

8 Make negative sentences using the words in brackets.

a) Fared speaks Arabic and English very well. (Hindi)

b) Fatima lives in Qurm. (Muscat)

c) Fatima likes listening to music. (watching television)

d) Fared works in a bank. (hospital)

e) Fared has two sons. (daughters)

9 JOINING SENTENCES

and

Look at these two sentences.

Fatima is married. Fatima has two children.

We can write:

Fatima is married **and she** has two children.

We use **and** to join sentences. We do not usually begin sentences with **and**.

9 Join these sentences with **and**. Use **he** or **she**.

a) Ali is single. Ali lives with his parents.

b) Her name is Mona. Mona is eighteen years old.

c) My uncle is an engineer. My uncle works for a company in Dubai.

d) Suhair is married. Suhair has one daughter and two sons.

e) My wife is a secretary. My wife works in a bank.

Look at the paragraph about Fareed on page 5. **And** is used twice to make two sentences into one longer sentence like those above. Write these two longer sentences here:

GUIDED PARAGRAPHS

10 Complete this paragraph about Waleed with these verbs:

speaks works lives likes has is

Waleed _____ a businessman. He _____ for his father's company in Amman. The company _____ called Modern Electronics. Waleed _____ thirty years old and he _____ married. He _____ four children. He _____ in a flat in Jebel Al Webdeh. It _____ about four kilometres from the centre of the city. He _____ reading, playing volleyball and watching television. Waleed _____ Arabic, English and a little French.

Now fill in the table on the opposite page.

Name: Waleed

Children: _____

Age: _____

Home: _____

Job: _____

Hobbies: _____

Place of work: _____

Languages: _____

Married/Single: _____

11 Here is some information about Nadia.

Name: Nadia

Children: 2

Age: 27

Home: house/Al Ahmadi/Kuwait

Job: cashier/bank

Hobbies: tennis, reading, shopping

Place of work: the Gulf Bank

Languages: Arabic, Farsi, English

Married/Single: married

Complete this passage about Nadia:

Nadia is a _____ in a _____ in Kuwait. The _____ of the bank is

_____. She is _____

_____ old. Nadia is _____ and she _____ children.

She _____ house in _____ in Kuwait. Nadia

_____ tennis, _____ . She

_____ Arabic, _____ .

■ PUNCTUATION

Capital letters and full stops.

We use capital letters for the names of:

- people e.g. **Fatima**
- cities and countries, e.g. **Cairo** and **Egypt**
- companies, banks, hotels, etc. e.g. **Nissan**, **National Bank**, **Gulf Hotel**

- languages e.g. **Arabic**
and at the beginning of sentences.

Every sentence ends in a full stop (.), an exclamation mark (!) or a question mark (?). (We use an exclamation mark if we want to say something strongly.)

12 Put the capital letters in these sentences. Then put a full stop, an exclamation mark or a question mark at the end of each sentence.

- a) my sister is a secretary in the national bank of iraq
- b) her name is mariam and she works in a hospital in riyadh
- c) where does abdul qader work
- d) tariq speaks arabic and a little english
- e) does he live in syria
- f) my name is saleem, not salem

The comma

Look at this sentence. Look where we put commas.
Look where we put **and**.

He likes reading, playing tennis, watching television **and** riding horses.

We *can* put a comma after **television**, but it is not necessary.

13 Now put the commas (and the full stop) in these sentences.

- a) Mahmoud likes cars horses playing basketball and fishing
- b) My cousin likes football listening to music visiting other countries and speaking English
- c) Fauzia likes music television tennis cooking and studying French

Now write some more sentences about people you know. What do they like?

- d) _____
- _____
- _____
- e) _____
- _____
- _____
- f) _____
- _____
- _____

14 Read this paragraph about Ali. The capital letters, full stops and one comma are missing. Write them in.

my brother is a mechanic in a garage in bahrain his name is ali and he is twenty-two years old the name of the garage is altaf hussain motors ali is single and he lives with our parents in

manama our house is about two miles from the garage ali likes reading watching television and playing volleyball he speaks arabic and a little farsi

- a) How many full stops are there? _____
- b) How many sentences are there? _____
- c) How many capital letters? _____

■ PARAGRAPH WRITING

15 Read the paragraphs about Fatima, Fareed, Ali, Waleed and Nadia on pages 5–13 again.

Write a paragraph about one of these two people. Use the verbs:
is has lives works likes speaks

<i>Name:</i>	Yasser Mohammad	Khadija Aziz
<i>Age:</i>	27	19
<i>Job:</i>	accountant	clerk
<i>Place of work:</i>	the Nile Hotel	the United Bank
<i>Married/Single:</i>	married	married
<i>Children:</i>	three	—
<i>Home:</i>	flat – Alexandria	house – Damascus
<i>Hobbies:</i>	listening to music, fishing, table tennis	cooking, writing letters, reading
<i>Languages:</i>	Arabic, Greek, English	Arabic, French, Turkish

Checklist

Read your paragraph again and answer these questions.
 Write your answers under 1.

	Paragraph		
	1	2	3
a) How many sentences are there?			
b) How many full stops?			
c) Does each sentence begin with a capital letter?			
d) Does each sentence have a verb?			

16 Write a paragraph about a friend or relative. First fill in this table about him or her. It will help you.

Name: _____	Children: _____
Age: _____	Home: _____
Job: _____	Hobbies: _____
Place of work: _____	
Married/Single: _____	Languages: _____

Read your paragraph again and answer the questions in the checklist above. Write your answers under 2.

17 Ask another student in your class questions.

For example: Where do you live?

How old are you? Are you married?

Which languages do you speak?

Write the answers in this table:

Name: _____	Children: _____
Age: _____	Home: _____
Job: _____	Hobbies: _____
Place of work: _____	
Married/Single: _____	Languages: _____

Now write a paragraph about the student. Do not write the name of the student.

Begin your paragraph: Student X . . .

Then complete the checklist (3). Now see if another student can find out who it is.

■ CORRECTING WRITTEN WORK

25 Read this paragraph about Ahmed. There are the following mistakes:

- FIVE spelling mistakes
- FIVE capital letters are missing
- THREE full stops are missing
- TWO commas are missing

Try to find them and correct them.

Ahmed is the manager of a hotel in Cairo. the name of the hotel is the garden hotel Ahmed plaiys tennis and he likes reading waching television and lisening to music. He is married and he has three children He is thirty-eihgt years old. He speaks Arabic french and English

Now write out the paragraph correctly.

■ SPELLING AND VOCABULARY

19 -er

Many jobs end in -er.

Write in the missing letters for these jobs:

- a) t _ _ _ _ er b) s _ _ _ er c) d _ _ _ er d) e _ _ _ _ _ er e) s _ _ _ _ _ er
 f) o _ _ _ _ _ er g) w _ _ _ _ er h) m _ _ _ _ _ er

Do you know any more? Write them here:

(Note: we write 'inspector' and 'doctor'.)

Some relatives end in -er too. Write them below.

h) b _ _ _ _ e r

i) s _ _ _ e r

j) d _ _ _ _ e r

k) f _ _ _ e r

l) m _ _ _ e r

m) g _ _ _ _ _ e r

n) g _ _ _ _ _ e r

20 Numbers

Write out the numbers from 1 to 20

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

7 _____ 8 _____ 9 _____

10 _____ 11 _____ 12 _____

13 _____ 14 _____ 15 _____

16 _____ 17 _____ 18 _____

19 _____ 20 _____

21 Vowels

These words are all from the unit. The vowels (a, e, i, o, u) are missing. Write them in.

m _ r r _ _ d

s _ n g l _

c _ _ s _ n

c h _ l d r _ n

c _ m p _ n y

g _ r _ g _

_ _ r p _ r t

_ s s _ s t _ n t

m _ c h _ n _ c

h _ _ s _

h _ s p _ t _ l

s _ c r _ t _ r y

m _ s _ c

h _ t _ l

t _ l _ v _ s _ _ n