



2

Meeting people

am/is/are – questions and negatives • Possessive 's • Family • Opposites • In a

STARTER



- 1 Count from 1–20 round the class.
- 2 Count in 10s from 10–100 round the class.
ten, twenty, thirty... one hundred.
- 3 How old are you? Ask and answer in groups.

WHO IS SHE?

Questions and negatives

- 1 Read Keesha Anderson's identity card.
- 2 Complete the questions.
 - 1 What's her surname? Anderson.
 - 2 her first name? Keesha.
 - 3 she from? London, England.
 - 4 job? She's a journalist.
 - 5 What's ? 42, Muswell Hill Road, London N10 3JD.
 - 6 phone number? 020 8863 5741.
 - 7 How old ? Twenty-eight.
 - 8 Is she ? No, she isn't.

T 2.1 Listen and check. Practise the questions and answers.

- 3 Keesha has a brother. Write questions about him. Ask your teacher and complete his card.

What's his surname?

Anderson.

What's his first name?

PERSONAL IDENTITY CARD

SURNAME	ANDERSON
FIRST NAME	KEESHA
COUNTRY	ENGLAND
JOB	JOURNALIST
ADDRESS	42, MUSWELL HILL ROAD, LONDON N10 3JD
PHONE NUMBER	020 8863 5741
AGE	28
MARRIED?	NO

PERSONAL IDENTITY CARD

SURNAME	ANDERSON
FIRST NAME	
COUNTRY	
JOB	
ADDRESS	
PHONE NUMBER	
AGE	
MARRIED?	

Negatives and short answers

- 4 **T 2.2** Read and listen. Then listen and repeat.

Is she American?

No, she isn't.

Is she French?

No, she isn't.

Is she English?

Yes, she is.

Ask and answer Yes/No questions about Keesha.

- a doctor? a teacher? a journalist?
 - eighteen? twenty-one? twenty-eight?
- 5 Ask and answer questions about Keesha's brother.
- Peter? Daniel? Rudi?
 - a journalist? a student? a policeman?
 - sixteen? thirty? twenty-one?

GRAMMAR SPOT

- 1 Complete the answers to the Yes/No questions.

Is Keesha English?

Yes, she _____.

Is her surname Smith?

No, it _____.

Are you a journalist?

No, I'm _____.

- 2 Look at the negatives.

She **isn't** married.

You **aren't** English.

But: I'm **not** a teacher

X I ~~amn't~~ a teacher.

▶▶ Grammar Reference 2.1 p125


PRACTICE

Who is he?

- 1 **Student A** Look at the identity card from your teacher.
Student B Look at this identity card.

Ask and answer questions to complete the information.

RBS INTERNATIONAL IDENTITY CARD	
SURNAME	_____
FIRST NAME	PATRICK
COUNTRY	_____
JOB	ACCOUNTANT
ADDRESS	_____
PHONE NUMBER	1232 4837
AGE	_____
MARRIED?	YES



- 2 Ask and answer Yes/No questions about Patrick.
- Smith? Jones? Binchey?
 - from Italy? from England? from Ireland?
 - a policeman? a teacher? an accountant?

Talking about you

- 3 Look at the form from your teacher.

Stand up! Ask two students Yes/No questions to complete the form. Answer questions about you.

Fahad, are you a student?

Yes, I am.

Are you from Damascus?

No, I'm not. I'm from Aleppo.

Are you married?

No, I'm not.

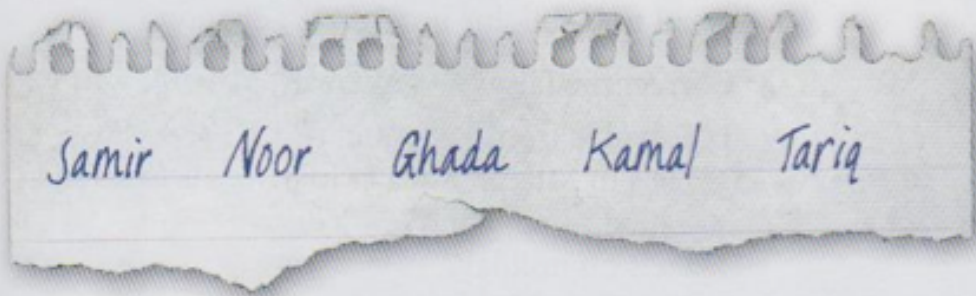
Tell the class about one of the students.

Her name's Sara. She's a student ...

PRACTICE

You and your family

1 Write the names of people in your family. Ask and answer questions with a partner.



Ask a partner questions about his/her family.

Who's Samir?

He's my brother.

Who's Ghada?

She's my aunt.
She's my mother's sister.

2 Make true sentences with the verb *to be*.

- 1 I **am not** _____ at home.
- 2 We _____ in class.
- 3 It _____ Monday today.
- 4 My teacher's name _____ John.
- 5 My mother and father _____ at work.
- 6 I _____ married.
- 7 My grandmother _____ seventy-five years old.
- 8 Marcus and Carlos _____ my brothers.
- 9 We _____ in the coffee bar.
We _____ in the classroom.

Check it

3 Tick (✓) the correct sentence.

- 1 I'm a doctor.
 I'm doctor.
- 2 I have twenty-nine years old.
 I am twenty-nine years old.
- 3 I no married.
 I'm not married.
- 4 My sister's name is Lara.
 My sisters name is Lara.
- 5 She married.
 She's married.
- 6 I'm an uncle.
 I'm a uncle.
- 7 I have two brother.
 I have two brothers.
- 8 Ahmad's the son of my sister.
 Ahmad's my sister's son.



VOCABULARY

Opposites

1 Match the adjectives with their opposites.

old	horrible
big	old
new	young
lovely	difficult
easy	cheap
hot	cold
expensive	slow
fast	small

2 Write about the pictures, using the adjectives.



1 He's old.



She's young.

$$2+2=4$$

$$2x^2+2x-8$$



READING AND LISTENING

An email from America

1 **T 2.5** Fahad is an English student at a school in Queens, New York City. Read and listen to an email to Nabil, his brother in Lebanon.

2 Correct the false (X) sentences.

- Fahad is from Lebanon. ✓
- He's in Miami. X No, he isn't. He's in New York.
- Fahad's happy in New York.
- He's on holiday.
- It's a very big class.
- The students in his class are all from America.
- Bobby and Matt are both students.
- The subway is easy to use.

3 Write the questions about Fahad's email.

- Where's Fahad from?
Lebanon.
 - Where are the students in his class from?
Japan, Brazil, Switzerland, Poland, and...
 - Who are Bobby and Matt?
Martin.
 - Are Bobby and Matt brothers? They live with Fahad.
They are brothers. They live with Fahad.
 - How old are Bobby and Matt?
Bobby's twenty and Matt's eighteen.
 - Is the subway easy to use?
New York
Yes, it is.
- 4 **T 2.6** Listen to three conversations. Write the names of the people Fahad is with.

Writing

5 Write an email about your class.

T 2.4 Listen and check. Practise saying the sentences.



From: fahad537@supranet.lb

Date: February 12

Dear Nabil,

How are you? I'm fine. Here's an email in English.
It's good practice for you and me!

I have classes in English at La Guardia Community College.
I'm in a class with eight students. They're all from different
countries: Japan, Brazil, Switzerland, Poland, and Italy.
Our teacher's name is Martin.
He's very nice and a very good teacher.

I live in an apartment with two American boys, Bobby
and Matt Kass. They are brothers. Bobby's twenty years
old and a policeman. Matt's eighteen and a student.
They're very friendly, but it isn't easy to understand them.
They speak very fast!

New York is very busy, very exciting but very expensive!
The subway isn't difficult to use and it's cheap. It's very
cold now but Central Park is lovely in the snow. I'm very
happy here.

Write to me soon,
Fahad

